



SEND Policy – Safe Space Education

Version 1 (01/03/2026)

1. Introduction

Safe Space Education is committed to providing inclusive, personalised support for pupils with Special Educational Needs and Disabilities (SEND). We work closely with commissioning schools, families, and external agencies to ensure pupils receive appropriate provision.

2. Aims

We aim to:

- Identify SEND needs early
- Provide tailored support
- Remove barriers to learning
- Promote positive outcomes
- Work collaboratively with professionals

3. Identification of Needs

We gather information from:

- Commissioning schools
- Parents/carers
- Assessments
- Observations
- External professionals

4. Support Planning

Support may include:

- Differentiated teaching
- 1:1 mentoring
- Adjusted timetables
- Behaviour support
- Mental health interventions
- Multi-agency involvement

5. Working with Schools and Families

We maintain:



- Regular communication
- Shared targets
- Review meetings
- Transparent reporting

6. Staff Training

Staff receive training in:

- SEND awareness
- Autism
- ADHD
- Trauma-informed practice
- De-escalation
- Mental health

7. Monitoring and Review

Progress is monitored through:

- Session notes
- Assessments
- Pupil voice
- Review meetings

8. Review

This policy will be reviewed annually.

Review date: 01/03/2027